| **Student Name:** Anson Ng |
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| **Motion:** This house would legally require children to take care of their parents once the parents reach old age |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  I like the focal point in the hook on the problem statement of the aging population which results in the abandonment of the elderly!   * We can also add on the contextual problem that the state has no resources to take care of so many of the elderly, due to the rise of the aging population in contrast to very few young people who pay taxes.   + We can also illustrate the human costs of this problem, tell me how much they are suffering in the status quo.   We should signpost our speech right after the hook!   * We should’ve excluded the point on the moral obligation of the children in the hook, and keep it for later.   On the set-up:   * Very good definition of the legal obligation of children. * Well done on excluding children who are not financially able to complete this obligation.   + Don’t forget about exempting children who have been victims of abandonment and abuse, otherwise Opp will be able to strategically focus on this.   On children being better caretakers, we are not explaining what attributes of children that render them the better actor in this debate.   * Attempt to do a model-by-model explanation.   + Here, we should dive right into descriptions of how the elderly are struggling. * We need to describe the contextual problem of an ageing society and a failing pension system to explain precisely why the elderly are forced into these circumstances of manual labour!   + I also need to hear specifically why your policy is the only way to address this. Why can’t the state offer a better welfare system for the elderly?   Strong argument on the moral obligation of children.   * But what is even the moral premise?   + Explain the principle of reciprocity proper and why it ought to be respected, why parents have sacrificed their own lives to protect children, and how vulnerable these parents are now without the care of the child.     - Good descriptions of how much parents have sacrificed in order for children to have a good life.   + What is the moral impact of violating this principle?   Please offer more POIs in the debate!  4.30 - We are under-timed, try to reach 5 minutes in your next speech! | | | | | | |